

Raa 6th Grade Elective Request  
Form



**RAA MIDDLE SCHOOL**  
**401 WEST THARPE STREET**  
**TALLAHASSEE, FLORIDA 32303**  
**(850) 488-6287**

Dear Parents:

Welcome to Augusta Raa Middle School! The administration, faculty, and staff eagerly look forward to your child joining the Raa family in the upcoming school year. Your child has been provided the Augusta Raa Middle School course request form. The process of preparing your child's educational program at Raa has begun! All sixth graders will take language arts, mathematics, science, and social studies. There are a number of elective offerings from which to choose. *One semester of physical education is required each year but students are allowed to take a full year if desired.* Please indicate your preference of other available elective course offerings; course descriptions have been included to assist with the selection process. **Please prioritize your elective choices- 1, 2, 3, 4, 5, 6.** We will make every effort to schedule your child for their primary choices. **New to this year is the ability to fill out this form digitally. Use the link provided in the email, or the QR code found at the top of this letter.**

Students enrolled in exceptional student education programs will have additional requirements. These requirements have been addressed during the transition IEP meeting held during the spring semester. Additionally, students who have a Level 1 on the FSA Reading will be placed in an intensive reading course; this course will replace an elective. This course will offer support for students in meeting the academic demands of the sixth grade.

Please review the course request carefully. Your student's current teachers will be entering their core placements and will be viewable in Focus once they are received. Placement in advanced/gifted classes requires a current gifted staffing, or specific standardized test scores from the FSA in addition to the teacher recommendation. Completed course request forms must be returned to your student's fifth grade teacher no later than Monday, May 15<sup>th</sup> (earlier if at all possible).

Sincerely,  
Dr. Marcus Scott  
Principal



# Sixth Grade 2023-2024 Course Request Form

PARENT/GUARDIANS MUST COMPLETE THIS FORM AND EITHER EMAIL IT TO [crouchl@leonschools.net](mailto:crouchl@leonschools.net) OR RETURN TO THEIR CHILD'S ELEMENTARY SCHOOL

STUDENT NAME: \_\_\_\_\_ D.O.B. \_\_\_\_\_

STUDENT ADDRESS: \_\_\_\_\_

PARENT/GUARDIAN: \_\_\_\_\_

HOMEPHONE: \_\_\_\_\_ CELLPHONE: \_\_\_\_\_

Elementary School Name: \_\_\_\_\_

**REQUIRED COURSES:** Each student must pass Language Arts, Mathematics, Social Studies, and Science each year to be promoted to the next grade level. Placement in academic courses will be based on previous year's FSA scores, academic grades, and teacher recommendations.

**PHYSICAL EDUCATION REQUIREMENT:** Per Florida Statute 1003.455 Physical Education - the equivalent of one class period per day of physical education for one semester **of each year** is required. Parents may elect to waive this requirement indicating a different elective selection on this form and acknowledging this with a signature.

**ELECTIVE COURSES:** Students who require Intensive Reading will be placed in this class in lieu of an elective.

## **RANK YOUR TOP SIX CHOICES 1 through 6, with 1 being your top choice.**

~Semester electives must be chosen in pairs~

Yearlong Electives	(put elective priority number in this box)	Semester Electives	(put the same priority number next to each semester elective )
<b>PE</b>		<b>PE</b> (do not select PE in this column if already numbered as a yearlong course)	
<b>Chorus</b>		<b>Shop</b>	
<b>Orchestra</b>		<b>Beginning Spanish</b>	
<b>Band</b>		<b>Intro to Art</b>	
<b>Theatre</b>		<b>Steel Drum</b>	
Students may contact Mr. Sahely to audition for advanced music courses in their area.	Semester electives should have the same number next to 2 courses.	<b>Intro to Dance</b> (Ms. Weaver makes placement on Dance Team if applicable)	
		<b>Guitar</b>	
		<b>Piano</b>	

Your signature below represents an agreement that the above courses have been reviewed and agreed upon by the parent and student. Student schedules are built with academic courses given first priority and then electives. Conflicts arise during the scheduling process and every effort will be made to place students in their 1<sup>st</sup> & 2<sup>nd</sup> elective choices. Therefore, placing priority numbers on these selections is important to ensure we clearly know the student's and parent's wishes in the event that choices must be modified during the summer.

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_ Initial here to acknowledge PE Waiver.

**\*Make sure to complete the summer reading assignment! Information is on the Raa website. \***

# SIXTH GRADE ELECTIVE COURSE DESCRIPTIONS

**BAND** – Students need no experience to join RMS beginning band. Instruments can be rented or purchased from local music stores or leased from the school. Students will be introduced to musical theory as well as the basics of their individual instrument. Band uses woodwind, brass and percussion instruments.

**CHORUS** – Students learn the concepts of music and multi-voice groups. Students refine their vocal skills and have opportunities to perform before audiences.

**INTRODUCTION TO DANCE TECHNIQUE** – Students with no previous dance experience develop dance technique. Public performances serve as a culmination instructional goals. Students must obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire. Dance teacher will provide this information.

**BEGINNING GUITAR** – Beginning Guitar is for students with limited or no experience in guitar. The students will learn the basics of music reading and chord strumming while performing songs from a variety of styles and perform in a concert at the end of the semester.

**ORCHESTRA** – Students need no previous music experience. Students will be introduced to musical theory as well as the basics of their individual instrument (violin, viola, cello, and bass). Instruments can be rented or purchased from local music stores or leased from the school.

**BEGINNING PIANO** – This course will serve as an introduction to using technological resources such as computer music notation software, multi-track recording, and digital music editing to produce music. Students with little or no instrumental experience will develop fundamental keyboard skills (theory and technique) as a basis for creating, capturing, and recording sounds. Students will gain a vast knowledge of instrument families and genres of music to create their own compositions.

**BEGINNING STEEL DRUMS** – Students with little or no instrumental experience develop basic foundational skills in music reading and ensemble skills. Students may be required to attend one or more performances outside of the school day to support, extend, and assess learning in the classroom.

**SHOP** – Students focus on investigating careers, reading and drawing plans, and constructing models. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment.

**TECHNOLOGY** – Students explore the area of technology and its associated careers. Students will work with different programs and solve technology problems using skills learned, processes and systems while gaining an understanding of technology as a learning tool.

**MUSICAL THEATRE** – Students focus on acting, vocal performance, and non-dance movement. Students learn about different types performances from ancient Grece to Broadway. Students may be required to attend one or more performances outside of the school day to support, extend, and assess learning in the classroom.

**BEGINNING SPANISH**: Students will learn target language and culture and practice beginnig skills in listening and speaking. Also, culture, connections, comparisons, and communities are included in this course.

**PHYSICAL EDUCATION**: Students are exposed to a variety of movement opportunities and experiences. Please refer to the Physical Education requirement stated on the request form.

**NOTE:** DURING THE SCHEDULING PROCESS CONFLICTS OFTEN ARISE. APPROPRIATE PLACEMENT IN THE ACADEMIC CORE SUBJECTS IS THE FIRST PRIORITY CONSIDERATION. EVERY EFFORT WILL BE MADE TO PLACE STUDENTS IN THEIR 1<sup>st</sup> & 2<sup>nd</sup> ELECTIVE CHOICES, HOWEVER, PLACING PRIORITY NUMBERS IN THESE SELECTIONS IS IMPORTANT TO INSURE WE CLEARLY KNOW THE STUDENT’S WISHES IN THE EVENT THAT CHOICES MUST BE MODIFIED DURING THE SUMMER.

**\*Make sure to complete the summer reading assignment! Information is on the Raa website. \***